Child's Full Name _____ **Birthdate** _____

Today's Date _____

FIRST DISCOVERIES READINESS CHECKLIST
FOR CHILDREN REGISTERING FOR FOUR MORNINGS/WEEK PROGRAM

Just as parents do, we want the best fit for your child's school experience next year. To help parents considering our Monday-Thursday programs for children who will turn 3 after 9/1/2025, and us, determine together which class your child is most likely to enjoy, please complete the following check list and attach it with a paperclip to the back of your child's enrollment form.

We recognize that every child will grow in their motor, language and cognitive skills as well as in their emotional development before the 2026-2027 school year starts. The checklist below is not of list of "must haves" to register for a four-mornings/week program, but a helpful indication.

Please choose "R" before statements which Rarely, Not Yet, or Never Apply to you / your child and "U" before statements which Usually or Always Apply.

Physical Development: Large Motor
My Child:

- ☐ R ☐ U runs easily.
- ☐ R ☐ U climbs up stairs independently, holding onto a rail and / or hand.
- ☐ R ☐ U climbs on and off adult-size couches and chairs to sit down without assistance.
- ☐ R ☐ U can ride a tricycle.
- ☐ R ☐ U child can kick a ball.
- ☐ R ☐ U can overhand throw a ball or beanbag.
- ☐ R ☐ U can walk across a room carrying a large toy or heavy object without help.
- ☐ R ☐ U prefers to ride in a stroller or be carried when we are running short errands.

Physical Development: Small Motor
My Child:

- ☐ R ☐ U uses a fork or spoon.
- ☐ R ☐ U uses crayons / markers to scribble on paper.
- ☐ R ☐ U finds it hard to handle small objects, like a crayon.
- ☐ R ☐ U tries to help dress himself or herself.
- ☐ R ☐ U uses one hand more frequently than the other.
- ☐ R ☐ U can work toys with buttons, levers, moving parts.

OU
PRESCHOOL
PROGRAMS

Please choose "R" before statements which Rarely, Not Yet, or Never Apply to you / your child and "U" before statements which Usually or Always Apply.

Language

- ☐ R ☐ U My child knows the names of familiar people.
- ☐ R ☐ U My child knows the names of major body parts and points correctly when asked.
- ☐ R ☐ U My child answers with words when asked about body parts.
  (If I point to my nose and ask my child, "What is this?" My child will answer, " Nose" or "Your nose.")
- ☐ R ☐ U My child talks well enough for regular caregivers to understand 50% of speech.
- ☐ R ☐ U My child talks well enough for strangers to understand most of the time.
- ☐ R ☐ U My child points to things in a book when asked.
- ☐ R ☐ U My child fills in words to accurately complete sentences or phrases in familiar songs, books.
- ☐ R ☐ U My child answers simple questions with words.
- ☐ R ☐ U When asked "Do you want the red one or blue one?" my child would likely parrot, "Red one or blue one?" or stay silent rather than making a choice.
- ☐ R ☐ U When asked "Where did you and Daddy go together?" my child might answer accurately, "To the store".
- ☐ R ☐ U My child knows his or her first name, age and gender.
- ☐ R ☐ U My child uses pronouns " I," "we," "you", and "me" when talking.
- ☐ R ☐ U My child carries on a conversation using sentences with several words.

Social/Emotional

- ☐ R ☐ U My child watches and imitates behavior of adults and other children.
- ☐ R ☐ U My child cries when I leave him or her at First Discoveries or Sunday School.
  If you answer "usually", how long do caregivers tell you before your child stops crying and begins playing happily by themselves or with other children? _____
- ☐ R ☐ U My child gets excited to see other children.
- ☐ R ☐ U I hand my child to a teacher when we arrive at First Discoveries or Sunday School because my child wants to be held in a lap or on a teacher's hip before transitioning into play.
- ☐ R ☐ U I carry my child into school because its easier and faster.
- ☐ R ☐ U My child walks happily into a class and begins looking for toys / friends to play with.
- ☐ R ☐ U My child's teacher says my child cries briefly for me throughout the school day.
- ☐ R ☐ U My child likes to be independent and try to do some things for himself / herself.
- ☐ R ☐ U My child asks to go to school on non-school days.

Please choose "R" before statements which Rarely, Not Yet, or Never Apply to you / your child and "U" before statements which Usually or Always Apply.

Readiness

- ☐ R ☐ U My child follows instructions with two or three unrelated steps, "Give me the ball, and go get your coat."
- ☐ R ☐ U My child does puzzles with three to four pieces or more.
- ☐ R ☐ U My child uses imagination to make-believe play.
- ☐ R ☐ U My child sorts objects by shape and color.
- ☐ R ☐ U My child asks "what," "where," and "why" questions, like "Where is Mommy?"
- ☐ R ☐ U My child shows some interest in the bathroom.
- ☐ R ☐ U My child tells me when his/her diaper is wet or dirty.
- ☐ R ☐ U I plan to potty-train my child this spring / summer.
- ☐ R ☐ U My child is already fully potty-trained and handles clothing and wiping independently.
- ☐ R ☐ U My child drinks from a bottle occasionally.
- ☐ R ☐ U My child drinks from a cup without a lid.
- ☐ R ☐ U My child sits and listens to me read two - three short books without losing interest.
- ☐ R ☐ U I am committed to having my child arriving at school on time.
- ☐ R ☐ U I am committed to having my child at school each school day, unless my child is sick or out of town.
- ☐ R ☐ U We realistically are likely to take a day off and enjoy snuggling and sleeping in two or three times a month or more.

What else would you like us to know about your child's development/personality?

NAME OF PERSON COMPLETING FORM _____

RELATIONSHIP TO CHILD _____