

Child's Full Name _____

Birthdate _____

Today's Date _____

DISCOVERY DAY SCHOOL READINESS CHECKLIST FOR CHILDREN REGISTERING FOR JUNIOR/SENIOR PRE-K

Please complete this form and paperclip it to the back of your child's DDS Enrollment Form.

We recognize that every child will grow in their motor, language and cognitive skills as well as in their emotional development before the 2026-2027 school year starts. The checklist below is not of list of "must haves", but a helpful indication of your child's school readiness for our Junior/Senior Pre-Kindergarten.

*Please choose "R" before statements which Rarely, Not Yet, or Never Apply to you / your child
and "U" before statements which Usually or Always Apply.*

Physical Development: Large Motor

My Child:

- R U runs and climbs easily.
- R U pedals a tricycle or three-wheeled riding toy.
- R U walks up and down stairs, with one foot on each step.
- R U jumps with both feet and may hop on one foot.
- R U can kick and throw a ball.
- R U can walk on tiptoe without losing balance.

Physical Development: Small Motor

My Child:

- R U uses a fork or spoon.
- R U uses crayons / markers to scribble on paper.
- R U puts on some clothes such as loose pants or jacket by himself/herself.
- R U uses one hand more frequently than the other.
- R U can work toys with buttons, levers, moving parts.



*Please choose "R" before statements which Rarely, Not Yet, or Never Apply to you / your child
and "U" before statements which Usually or Always Apply.*

Language

My child:

- R U speaks clearly enough for family and regular caregivers to understand.
- R U speaks clearly enough for strangers to understand most of the time.
- R U talks with me in conversation using at least two or more exchanges.
- R U uses sentences with five or more words.
- R U asks "what," "where," "why" questions, like "Where is Mommy?"
- R U can tell his/her first name, age, and gender.
- R U uses pronouns "I," "we," "you," "me" when talking.

Social/Emotional

My child:

- R U watches and imitates behavior of adults and other children.
- R U is hesitant to separate from me.
- R U wants to help with simple household tasks.
- R U verbalizes toileting needs.
- R U likes to be independent and try to do some things for himself/herself.
- R U enjoys routine and may get upset during transitions or schedule changes.

Readiness

My child:

- R U follows instructions with two or three unrelated steps, "Give me the ball and go get your coat."
- R U does puzzles with four pieces or more.
- R U turns pages one at a time.
- R U uses imagination to make-believe play.
- R U sorts objects by shape and color
- R U correctly identifies a few colors.
- R U likes to sing familiar songs.
- R U sits and listens to me read two or three short books without losing interest.
- R U I plan to potty train my child this spring or summer.
- R U My child is already fully potty-trained and handles clothing and wiping independently.



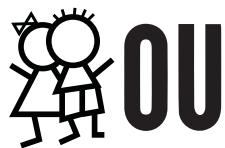
Yes No I am committed to having my child arrive to school on time.

Yes No I am committed to having my child at school every day, unless my child is sick or out of town.

What other developmental information about your child would you like us to know?

NAME OF PERSON COMPLETING FORM _____

RELATIONSHIP TO CHILD _____



PRESCHOOL
PROGRAMS